ſ	Creating Wholes With Tone Discussion		
Creating Wholes With Tape Diagram       Name:         Solve each problem using a tape diagram.       Image: Creating Wholes With Tape Diagram			
1)	The elementary, middle and high schools were competing to see who could earn the most money fund raising. Together they earned \$267. The middle school ended up earning 3 times as much as the high school and the elementary earned \$13 fewer than the high school. How much money did the elementary school earn?	<u>Answers</u> 1 2	
2)	A theater owner was looking at how many sodas they sold of different sizes in a day. Total they sold 81 sodas. They sold 1/2 as many small sodas as they did large sodas. And they sold 19 fewer medium sodas as they did large sodas. How many medium sodas did they sell?	3 4 5	
3)	Amanda, Bianca and Cathy bake 282 muffins. Bianca bakes 5 times as many muffins as Cathy. Amanda bakes 15 fewer muffins than Bianca. How many muffins did Amanda bake?		
4)	Debby spent 409 minutes working on her report. She spent 8 times as long researching the topic as she did writing the paper. She also spent 16 minutes less than the time she spent researching just preparing material. How much time did she spend preparing?		
5)	At the fair a vendor counted the number of balloons he gave away to kids, teens and adults. To teens he handed out 7 times as many as he had given to adults. To kids he gave out 7 fewer than he gave to teens. How many balloons did he give to teens, if he gave out 424 balloons all together?		

	Creating Wholes With Tape Diagram Name: A	nswer Key
Solv	ve each problem using a tape diagram.	Answers
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	elementary	
	middle 267+13	3. <b>120</b>
	high	
		4184
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	medium	
	large 81+ 19	
	small	
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